



KYUNG HEE UNIVERSITY

**2024 GLOBAL COLLABORATIVE SUMMER PROGRAM IN HUMANITY,
CIVILIZATION, AND GLOBAL GOVERNANCE**

Dr. Liberato C. Bautista is the president of the Conference of Non-Governmental Organizations in Consultative Relationship with the United Nations (CoNGO).

Part 1. SCHEDULE: July 2-July 10, 2024

COURSE TITLE: UN: Global Challenges and Role of Civil Society

COURSE DESCRIPTION:

The course will introduce the concept and practice of civil society and non-governmental organizations, how they are organized, and how they relate to the United Nations and the multilateral system. We will examine various issues and concerns that illustrate and exemplify how civil society and NGOs innovate in their roles as they engage the UN and other platforms in society.

The first two days of the course (July 2-3) will focus on the nature and character of NGOs and their relation to the broader civil society, including civil society organizations (CSOs) and critical social movements (CSMs). Discussion will include the difference between state actors and non-state actors.

The third and fourth days (July 4-5) will focus on the specific nature of the work of the Conference of NGOs in Consultative Relationship with the United Nations. This will include a discussion on the different kinds of NGO relations with the United Nations—consultative (ECOSOC), associated (DGC), and observer (elsewhere in the UN System, like ILO, UNESCO, and UNCTAD).

The fifth and sixth days (July 8-9) will focus on specific NGO engagement with the UN. The focus will be given to the UN Agenda 2030 and the Sustainable Development Goals, the UN Secretary-General's Our Common Agenda, the Summit of the Future, the Zero Draft of the Pact for the Future, A New Agenda for Peace, a Digital Compact, and the importance and human rights of children and youth in the context of developing a Declaration on Future Generations.

The seventh and last day (July 10) will focus on student reports on individual proposals for securing and realizing a just, peaceable, inclusive, and sustainable future for people and the planet.

CLASS SCHEDULE

July 2-3: In these two sessions, the course will address questions like: What is the United Nations? What is the United Nations System made up of? What is civil society? What is a non-governmental organization? What is the role and place of NGOs and civil society in the UN System? What is the role and place of civil society and NGOs in the multilateral process? What is multilateralism? What makes for robust multilateralism? What is global civics? How can NGOs help in the development and cultivation of global civic-mindedness? What global challenges do we face that require international collaboration, multilateral action, and global civic-mindedness among varied stakeholders? What principles make for an NGO's good practice?

July 4-5: In these two sessions, the discussion will focus on the role of NGOs in the UN and multilateral system and how they navigate the United Nations System to become effective interlocutors of civil society. The theory and practice of NGO access to the premises and the UN's substantive promises (agenda) will be emphasized. Discussions will focus on the nature and character of NGOs' advocacy campaigns at various levels (national, regional, and international), including how they organize their work to become effective interlocutors at the UN and local, regional, national, and transnational processes. The resources from the CoNGO Global Thematic Webinars will be offered as references. These issues include the following thematic clusters: 1) Social Justice: Migration Justice, Racial Justice, and Health Justice; 2) Agenda 2030: Sustainable development and humanitarian action; and 3) Gender justice, youth, and intergenerational solidarity, 4) Peace, Human Security and Sustainability for People and the Planet, 5) UN-NGO Relations: Enhancing Multilateralism, Protecting NGO Access, Civic Space, and Democratic Discourse, and 6) CoNGO and Universal Declaration of Human Rights: Celebrating 75 Years.

July 8-9: In these two sessions, class discussions will focus on specific areas of concern that highlight civil society's engagement with the UN System. Class discussions will capitalize on documents produced for ongoing negotiations related to the Summit of the Future scheduled to be held at the UN in New York on Sept. 22-23, 2024. This will include discussions on the UN Agenda 2030 and the Sustainable Development Goals, the UN Secretary-General's Our Common Agenda, the Zero Draft of the Pact for the Future, A New Agenda for Peace, a Digital Compact, and the importance and human rights of children and youth in the context of developing a Declaration on Future Generations.

July 10: The last day of the class will be spent presenting and discussing reports by students focused on their proposals in at least one of the six aspects of the Zero Draft of the Pact for the Future or any of the eleven policy briefs of the Our Common Agenda.

COURSE READINGS AND REFERENCES

The United Nations, NGOs, and Civil Society

1. The United Nations System <http://bit.ly/2x81PSn>
 - a. The Economic and Social Council (ECOSOC) <http://bit.ly/2XpE4UV>
 - b. 1996/31. Consultative relationship between the United Nations and non-governmental organizations <http://bit.ly/2N7DHdE>
 - c. NGOs and ECOSOC Consultative Status <http://bit.ly/2LaErMi>
 - d. NGOs and DPI (DGC) Associated Status <http://bit.ly/2ICNALZ>
 - e. We the peoples: civil society, the United Nations and global governance Report of the Panel of Eminent Persons on United Nations–Civil Society Relations <http://bit.ly/2Fq8uvJ>

The Conference of NGOs in Consultative Relationship with the United Nations (CoNGO)

1. CoNGO website www.ngocongo.org
2. CoNGO Declaration on the Occasion of the 75th Anniversary of The United Nations <http://bit.ly/2DAvvLg>
3. Shaping the Future in the Present Tense (CoNGO President’s Address at 27th CoNGO General Assembly, Nov. 29, 2021)
4. CoNGO 75th Anniversary Resources <https://ngocongo.org/congo-75th-anniversary/>
5. The Power of Co: Consultation, Collaboration, and Cooperation: By Liberato Bautista, President of CoNGO <http://bit.ly/2YgRvDT>
6. Select Statements by CoNGO
 - a. Educate to Increase Hope and Decrease Fear in a Time of Intersecting Pandemics https://bit.ly/Educate_IncreaseHope_DecreaseFear
 - b. NGO Access to and at the UN https://bit.ly/NGO_Access_UN
7. Speeches and statements by the CoNGO President. <https://ngocongo.org/resources/presidential-statements/>
7. Synthesis Report of the CoNGO Civil Society Summit on Substantive Issues (2021)
8. Declaration on the Seventy-Fifth Anniversary of the United Nations (A/Res/75/1)
9. Compendium of Principles for NGO Good Practice (2021)
10. Declaration of CoNGO on the Occasion of the 75th Anniversary of the UN (2020)
11. A Statement of CoNGO: NGO Access to and at the United Nations in the Time of the COVID-19 Pandemic
12. CoNGO President’s Statement on NGO Access
13. Millennium Forum Declaration (2000)

UN: Issues and Concerns that Matter and Shape the Future

1. UN Secretary General’s Report: Our Common Agenda

2. Transforming Our World: The 2030 Agenda for Sustainable Development <http://bit.ly/2WVKEOE>
3. The Summit of the Future: Multilateral Solutions for a Better Tomorrow <https://www.un.org/en/summit-of-the-future>
4. Zero Draft of the Pact for the Future. https://www.un.org/sites/un2.un.org/files/sotf-co-facilitators-zero-draft_pact-for-the-future.pdf
5. Our Common Agenda Policy Briefs. <https://www.un.org/en/common-agenda/policy-briefs>

Part 2. SCHEDULE: 11-16 July , 2024

**Irina Bokova, Former Director General UNESCO (2009 – 2017), KHU
Miwon Scholar of Practice**

COURSE DESCRIPTION:

The course will continue to examine in practical terms the role of the civil society and non-governmental organizations based on the example of UNESCO. As the UN specialized agency with a broad mandate in the area of education, culture, science and communication, UNESCO has a strong outreach to civil society organizations in all of these areas. Albeit an Inter-Governmental Organization, it is within UNESCO's mandate to work with the civil society community, as its specificity requires interaction with broad segments of society – Academic institutions, scientists and researchers, artists and creators, experts in the area of culture and heritage protection, journalists, etc.

Today, UNESCO enjoys official partnership with 418 NGOs and 33 Foundations that contribute to its core programs and mandate. The course will study the *modus operandi* of these partnerships, the statutory and institutional arrangements.

UNESCO's specificity also stems from the existence of statutory relations and decisions in the area of academic outreach. One of the telling and impactful example is establishment of UNESCO University Chairs and UNITWIN Networks. There are currently 950 UNESC Chairs and 45 UNITWIN networks worldwide, located in higher education institutions in 120 countries. The course will show how the UNITWIN Networks of University Chairs acts as a bridge between Universities, Decision-makers and society, contributing thus to the implementation of the Agenda for Sustainable Development 2030.

The course will look also at concrete examples of our areas – civil society and expert community and the protection of World Heritage, biodiversity through the UNESCO program “Man and Biosphere”, promoting intercultural dialogue and gender equality.

CLASS SCHEDULE:

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July 11: The course will focus on the general approach of UNESCO towards working with the NGOs – the history and evolution of partnerships. It will also look at the specific area of the role of NGOs and their cooperation with UNESCO in the protection of heritage – both tangible and intangible, as well as culture in general, such as the ICOMOC (International Council of Monuments and Sites), ICOM (International Council of Museums), World Monuments Fund, ALIPH (Fund for the protection of heritage in conflict), Europa Nostra, as the biggest European NGO in the protection of heritage, and others.

July 12: The focus will be on examining such partnerships in the area of education – UNESCO Chairs and UNITWIN Networks and their contribution to promoting UNESCO's mandate in different areas with a focus on Agenda 2030. It will highlight also the role of NGOs for improving the equity and quality of education and take as an example Education International as the biggest international NGO of teachers, among others.

July 15: The focus will be on UNESCO's cooperation with the scientific community – International Science Council (ISC) in both the natural and human and social sciences with practical examples of policy decisions and projects. The emphasis will be on the successes and the challenges of the science-policy interface in all the areas of the SDG Agenda – health, education, sustainable oceans, climate change, social inclusion, and the broader questions of ethics.

July 16: The class will take up issues of human rights, women's empowerment and gender equality and the role of the NGOs within the context of the UN and UNESCO. It will also give the opportunity of the students to pick one topic and elaborate on it during class serving as a starting point of debate.

COURSE READINGS AND REFERENCES

1. NGOs and Foundations | UNESCO,
<https://www.unesco.org/en/partnerships/ngo-foundations>
2. NGO-UNESCO Liaison Committee,
<https://ngo-unesco.net/>
3. The role of NGOs in the UNESCO System | Union of International Associations,
<https://uia.org/archive/role-ngos-unesco>
4. What you need to know about UNESCO Chairs and UNITWIN Networks | UNESCO,
<https://www.unesco.org/en/unitwin/about#:~:text=A UNESCO Chair is a,currently some 950 UNESCO Chairs.>
5. Home - Global Education Coalition,
<https://globaleducationcoalition.unesco.org/>

6. ICOMOS' mission - International Council on Monuments and Sites,
<https://www.icomos.org/en/icomos-and-world-heritage/the-world-heritage-convention-2>
7. International Council of Museums - The global museum network -International Council of Museums,
<https://icom.museum/en/>
8. Partnerships - International Science Council,
<https://council.science/partnerships/>
9. Fight against Racism & Discrimination | UNESCO,
<https://www.unesco.org/en/no-racism-no-discrimination>

Part 3. SCHEDULE: July 17-July 22, 2024



Mr. Wook-Jin Chang is the Chief of the NGO Branch at Department of Economic and Social Affairs of the United Nations.

COURSE DESCRIPTION:

Based on previous sessions, the course will present the real picture of the NGOs in consultative status with the ECOSOC. With data and statistics of the current situation of the NGOs in consultative status, we will analyze and discuss the policy options to enhance the engagement of the NGOs with the UN agenda and global challenges.

The class will also discuss about the way to apply for the NGOs in consultative status, what will be the challenges and benefits of the status. Further, we will try to understand the work of the NGO committee and ECOSOC in the process and present some options to better the engagement of the NGOs.

The first two days of the course (July 17-18) will focus on the UN charter and ECOSOC resolutions to understand the NGOs in consultative status, trends and statistics about the nature and character of NGOs in status.

The third and fourth days (July 19 and 22) will be focus on how to apply for the status, what will be the process in getting the status, and what will be the strategy to get the status better.

CLASS SCHEDULE

July 17-18: In these two sessions, the course will address questions like: What is the basis for the NGO's participation in the United Nations? What countries and what regions the NGOs are from, who are they, what is the nature of the work of these NGOs? What are the policy implications to promote better engagement of the NGOs into the work of the UN? What are the challenges ahead?

July 19 and 22: In these two sessions, the class will try to understand how to apply for the status as an NGO, discuss about the work of the NGO committee and ECOSOC, discuss about how best we can better the chance to get the status and how we can enhance the work of the committee.

COURSE READINGS AND REFERENCES

The United Nations, NGOs, and Civil Society

1. The United Nations System <http://bit.ly/2x81PSn>
 - e. The Economic and Social Council (ECOSOC)
<http://bit.ly/2XpE4UV>
 - f. 1996/31. Consultative relationship between the United Nations and non-governmental organizations
<http://bit.ly/2N7DHdE>
 - g. NGOs and ECOSOC Consultative Status
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 - e. We the peoples: civil society, the United Nations and global governance Report of the Panel of Eminent Persons on United Nations–Civil Society Relations <http://bit.ly/2Fq8uvJ>

UN: Issues and Concerns that Matter and Shape the Future

6. UN Secretary General's Report: Our Common Agenda
7. Transforming Our World: The 2030 Agenda for Sustainable Development
<http://bit.ly/2WVKEOE>
8. The Summit of the Future: Multilateral Solutions for a Better Tomorrow
<https://www.un.org/en/summit-of-the-future>
9. Zero Draft of the Pact for the Future.
https://www.un.org/sites/un2.un.org/files/soft-co-facilitators-zero-draft_pact-for-the-future.pdf

Our Common Agenda Policy Briefs. <https://www.un.org/en/common-agenda/policy-briefs>

Grading: This course will be graded on the basis of attendance (50%), Final Paper (35%), and Class participation (15%).